

1	Fill in	the	blanks:	write the	correct form	of the	verbs.
L	T. 111 111	u	viaiins.	WIIIC UIC		or and	1 CI D3.

	get – put out - feed – does – take - eat – play – has -watch						
1.She	a shower in the morning.						
2.She her homework in the afternoon.							
3.He	dressed in the morning.						
4.She	video games in the afternoon.						
5.He	his bird in the morning.						
6.She	breakfast in the morning.						
7.He	Cartoons on TV in the afternoon.						
8.She	tae-kwan-do lesson after school.						
2 A	nswer the questions with your own information.						
1.	What time do you get up?						
2.	What do you do after school?						
3.	What does your father do?						
4.	What do you do on your birthday?						
3	Read this paragraph and answer the questions below.						
schoo	My name is Mary. I get up at 6 every morning. First, I make my bed, clean my room eed my bird at 6:30. Then I brush my teeth. After breakfast I get dressed and go to at 7:15. After school, in the afternoon I do my homework and then go to music as. At 8 o'clock I eat dinner with my family and after that, I watch TV. I go to bed at 9 ck.						
1.	What does Mary do at 6 o'clock?						
2.	What does she do after breakfast?						
3.	What does she do at 9 o'clock?						
4.	What time does she go to school?						
5.	What time does she eat dinner?						



Unit 2

1 Write the correct word to complete the sentences.

- 1. A builds things out of wood.
- 2. A helps sick animal get well.
- 3. A serves food.
- 4. A helps us to get information fast.
- 5. A gives us running hot and cold water.
- 6. My cousin is a, he sells clothes.
- 7. My sister is a secretary, she
- 8. My aunt is a...., she brings the mail.
- 9. My father is a coach, he

2 Match the words with their opposite meanings.

Always before

After end

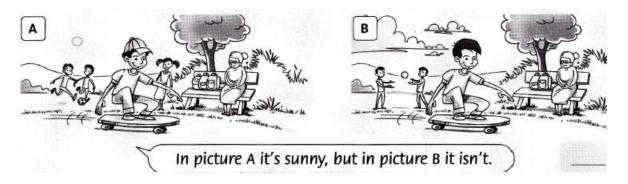
Different never

Open same

Slow close

Start fast

3 Write five differences between the two pictures.





Unit 3

1 Answer the questions.

- 1. What do you have to do after school?.....
- 2. What does your father have to do in the evening?
- 3. What chores do you have to do?
- 4. When do you make your bed?

2 Put in have to or has to into the gaps.

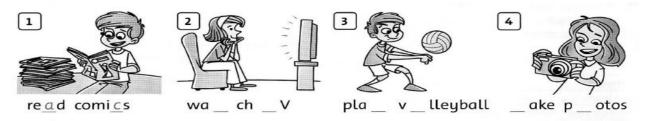
- 1. Theywrite a test.
- 2. She..... clean her desk.
- 3. Ken and Liz..... learn English words.
- 4. Andyhelp his brother.
- 5. Wedo our homework.
- 6. Hewrite with a pencil.
- 7. Ifeed the hamster.
- 8. Youtake photos.
- 9. Victoriaread the newspaper.
- 10. The teacher..... send a text message.

3 Use the words in the box to complete the sentences.

F	Practice	Shopping	Sets	Feed	Clean	Barn	Library	Milks	Collect	Fishing

- 1. I have tomy cat.
- 2. There are some cows in the
- 3. There are ponds for
- 4. Hethe cows every day.
- 5. They have to go to soccer
- 6. My mother goeson Friday.
- 7. Liz has tothe eggs in the evenings.
- 8. Marla alwaysthe table for dinner.
- 9. I go to theto read some books.
- 10.She doesn'ther room at all.

4 Complete the words.



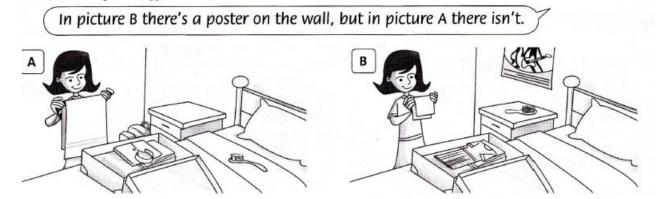


Unit 4

1 Complete the sentences with the words in the box.

_	Ice	Ostrich		Without	Change	Pouches	Legs		
	1.	A penguin lives i	in the	and si	iow.				
	2.	Anlives on the plains.							
	3.	Camels can gofood or water for a long time.							
	4.	Female kangaroo	s keep th	eir babies in	their				
	5.	Octopuses can		colors any ti	me they want.				
	6.	Snakes can't run	because	they don't ha	ıve				
	7.	Snake opens his	mouth to	ea	gle.				
2	Answe	r the questions.							
1.	Wha	t can you do?							
2.	Wha	What do you wear in summer?							
3.	. Where do you live?								
4.	What's your favorite animal? Why do you like it?								
3	Read t	he text. Then wri	te questi	ons.					
1.				?	A cheetah liv	es on the plair	ıs.		
2.				?	Whales live	in the ocean.			
3.				?	They can gro	w new teeth.			
4.				?	Fish can't fly	у.			
5.				?	I play soccer	after school.			

4 Write five differences between the two pictures.



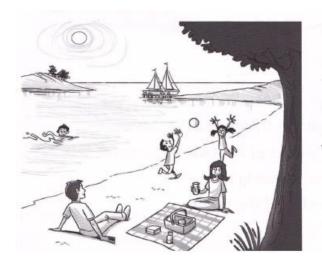


Unit 5

1 Put the words in the correct order to make a sentence.

1. Snakes / have / eyelids/ don't
2. was/ sunny/ Monday / cool/ and
3. she/ wear/ in/ does/ What/ fall?
4. many/ There/ on the table/ were/ books.
5. A crocodile/ hold/ in/ can/ a bird/ its mouth

2 Underline the correct word.



It 1 was / were / wasn't lovely at the beach last weekend. The sea 2 were / weren't / wasn't very cold and the weather 3 was / were / wasn't nice and sunny. The picnic food 4 were / was / weren't very good, and we 5 was / were / weren't all very cheerful.

3 Write was/ wasn't, were/ weren't.

In the past, there 1 wasn't a shopping mall in this town, but there 2 lots of small shops. There 3 a park in the middle of the town. The park was clean because there 4 any litter. There 5 a lovely big lake with boats. There 6 always lots of children there, because children love boats! Of course, there 7 any cars in the park, so we were always safe.



Unit 6

1 Write.

- Write something sharp.
 Write something hard
 Write something sweet
 Write something smooth.
 Write something heavy.
- XX7 •4 43 •4

2 Write the opposite.

Small	Cold
Rough	Light
Different	Day
Quiet	Old

3 Complete the sentences.

- 1. You can smell with your.....
- 2. You can see with your.....
- 3. You can touch with your.....
- 4. You can taste with your......
- 5. You can hear with your.....

4 Read. Then write true or false.

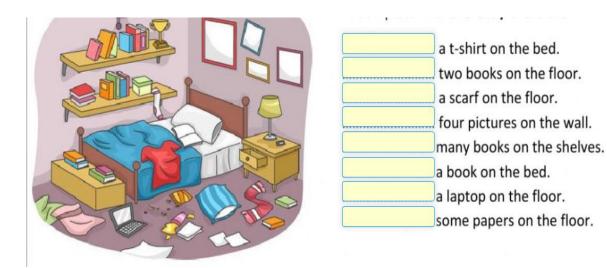
This is May. She's ten years old. She's tall and thin. She's got long brown hair. She's got brown eyes. She can sing and dance. She can't swim. Every Monday, May reads Chinese books with her friends. Every Tuesday, she rides a bike to school. On Wednesdays, she plays music at school. On Thursdays, she sings English songs with her friends. Every Friday, she cooks eggs at home.

- 1. May reads Chinese books.
- 2. May rides a bike to school on Fridays.
- 3. She plays music at home.
- 4. She plays music at school on Wednesdays.
- 5. She cooks pizza.

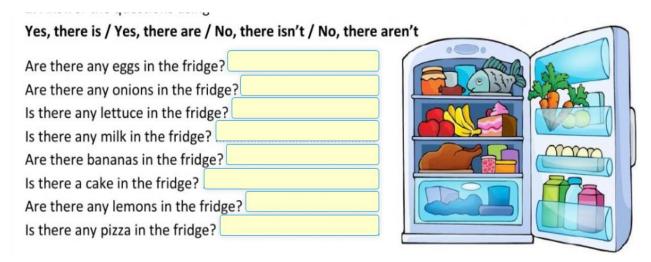


Unit 7

1 Complete with there is/ there are.



2 Answer the questions.



3 What are there in your fridge. Draw and write.

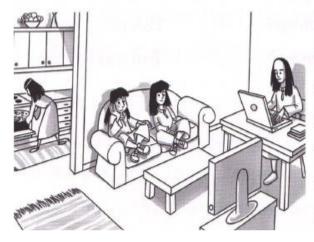


Unit 8

1 Underline the correct question word.

- 1 When / Where / What did Paul and Tim have breakfast? At seven o'clock.
- 3 What / When / Where did we visit Grandma? Last week.
- 5 Where / What / When did the Ancient Egyptians cook? Rice.
- 2 Where / What / When did Jenny paint? Her cat.
- 4 When / What / Where did you play football? In the park.
- 6 What / When / Where did the Ancient Egyptians live? A long time ago.

2 Underline the correct words.



The Ancient Egyptians ¹ didn't live / didn't lived twenty years ago. The women ² didn't cook / didn't cooked pizza. The men ³ didn't worked / didn't work in offices, and the children ⁴ didn't watch / didn't watched TV. They ⁵ didn't had / didn't have cars and they ⁶ didn't use / didn't used computers.

3 Write the correct form.



The Ancient Egyptians 1 lived (live) many years ago. The women 2 (cook) on fires. The men 3 (work) and the children 4 (play). Men and women 5 (have) long hair. They (use) pictures for an alphabet.





Unit 9

1 Circle the correct word.



The film ¹ started/ finished at three o'clock in the afternoon. It was very funny. We ² laughed / lived all the time. We all ³ hated / loved it. At the end, we didn't ⁴ use / want to go home!

2	C	Complete the dialogues.							
	1	Adele	Where ¹ did you go yesterday?						
		Joe	We 2	on a school trip to a farm.					
	2	Sam	Did you 3	lots of animals at the zoo?					
		Jenny	Yes, we ⁴	. We saw some cheetahs and lions.					
	3	Clare	Did you 5	a postcard at the museum?					
		Jack	No, I ⁶	. I bought a model dinosaur.					
3	M		ne questions and answere did you go?	a No, I didn't. I bought a model dinosaur.					
				b I met a scientist.					
	2 What did you see?								
		3 Dic	d you buy a postcard?	c We went to the dinosaur museum.					
		4 Wh	no did you meet? 🔲	d Yes, we had a great day!					
		5 Wh	nat did you learn?	e We saw a dinosaur skeleton.					
		6 Did	d you have a good da	f We learnt about dinosaurs.					



4 Read the text. Write T (true) or F (false).

Hi, I'm Sam. Last week we went on a school trip to the museum. We saw lots of dinosaur skeletons, and a model of a T-Rex. The model moved and roared and I thought it was alive! It was really scary and we all screamed. I bought a postcard for my mum in the museum shop, and my friend Joe bought a dinosaur model. We ate our lunch at the museum. I had cheese sandwiches and Joe had pizza.

1 Sam went to the library.	2 He saw dinosaur bones.
3 The T-Rex was alive.	4 The children were scared.
5 Sam went to the museum shop	6 Sam bought a dinosaur model
7 Sam had salad for lunch.	8 Joe had pizza for lunch.
5 Sam went to the museum shop.	6 Sam bought a dinosaur model